Summer Math Puzzles

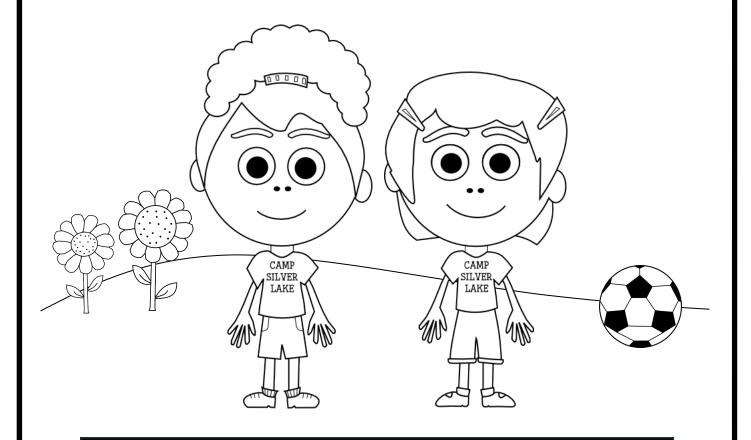
for Fourth Grade



Yvonne and Brian Crawford

Summer Math Puzzles Table of Contents

Math Stories



4.NBT.5 Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

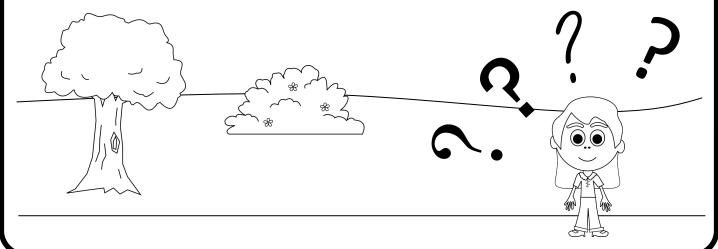
4.NBT.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

Math Stories

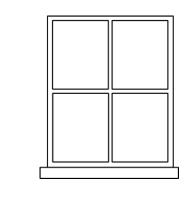
Math Stories combine reading and mathematics in a fun and silly way! Until you solve the math problems, you'll never know how the story goes... only by using math can you find out what words you need to use to fill in the blanks and complete the story.

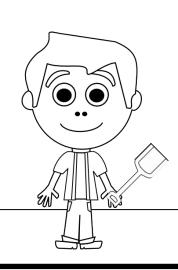
Instructions

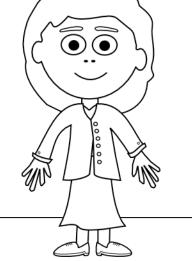
- 1. Read the stories aloud.
- 2. When you come to a blank, answer the math problem for the blank in question. For example, if the blank is labeled "1.", answer the math problem labeled "1."
- 3. When you find the answer to the math problem, look to see what line of text that answer corresponds to. For example, if you solve the problem 12 ÷ 3 and find the answer to be 4, look underneath the problem for the word or words that are listed beside the answer of 4.
- 4. Enter the word in the blank in the story.
- 5. Continue reading the story until you reach the next math problem.



MATH STORY #1







A Day at the Beach

"Get ready," said Noah's mom. "We're going to go to the ____

Noah was very excited. The _____ was out and the weather was beautiful. He was going to have a wonderful day playing in the _____

(1)	210 ÷	10 =

21 - beach

29 - store

28 - garbage dump

35 - sun

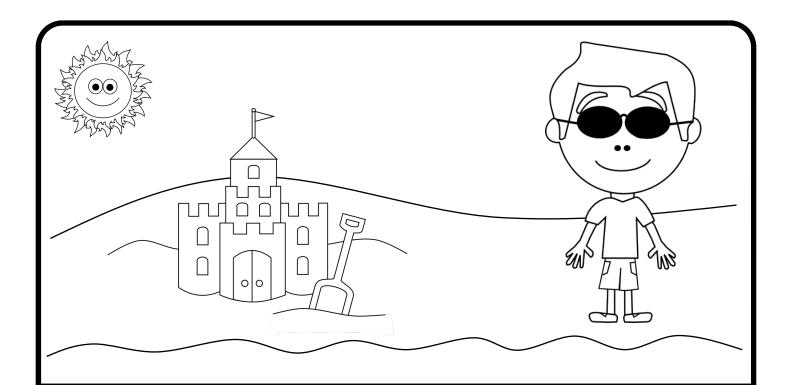
31 - moon

37 - pizza

12 - cookie dough

10 - slime

11 - sand



When they got to the beach, it was very hot.

Noah's mom put _____ on Noah to protect him from the sun. Then Noah ran and jumped into the biggest _____ . He felt very happy!

He was so glad to be having fun in the sun in the _____!"

4) 210 ÷ 6 =

(5) 352 ÷ 8 =

35 - sunscreen 43 - p

43 - puddle

44 - wave

41 - pile of leaves

6) 234 ÷ 9 =

35 - parking lot

31 - wintertime

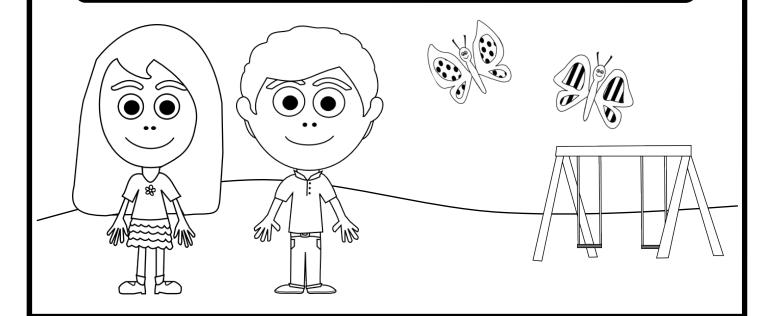
26 - summertime

34 - pickle juice

33 - toothpaste

Draw a picture of how your story A Day at the Beach turned out after you had solved all of the math problems. Did you like the story? Did it end like you thought it would?	

MATH STORY #2



Playing at the Park

Adelaide and Brendan were playing in the _________1

They had just finished having fun on the swings when Adelaide saw something small and _______.

" _____ " said Adelaide. "What's that?"

216 - playground

256 - swimming pool

220 - forest

166 - slimy

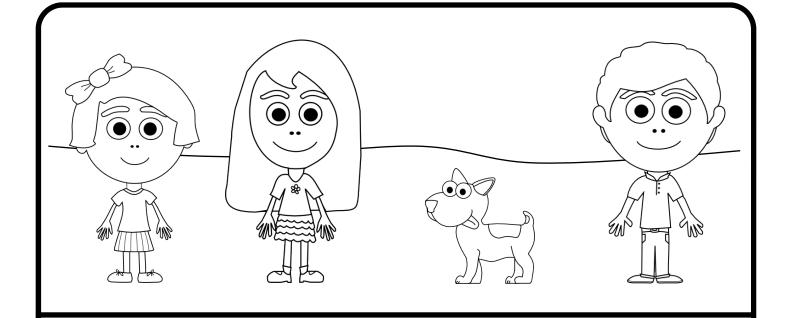
161 - furry

149 - purple

189 - Jeepers!

195 - Pumpkins!

184 - Look!



Adelaide and Brendan ran over to see what they had found. It was a tiny _____ ! It started licking their _____ . They played with it for a while until a little girl walked up to them.

"You found my lost dog, _____ ! Thank 6 you!" She joined them and they played together for the rest of the afternoon.

(4) 63 x 5 =

216 foot

6) 3 x 73 =

295 - kitten

216 - feet

219 - Spot

311 - alien

204 - fingers

5) 51 x 4 =

217 - Peanut

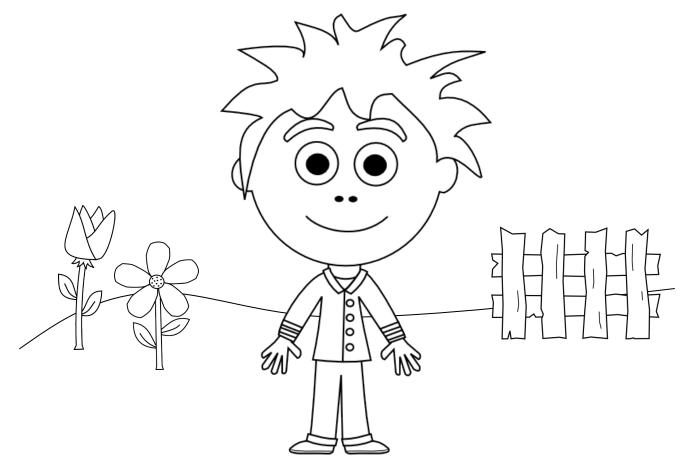
315 - puppy

211 - popsicles

239 - Finklebop

after you	had solved	all of the m	rious Math S nath problen lought it wol	ns. Did you	
		-			

Bubble Math Comparing Numbers



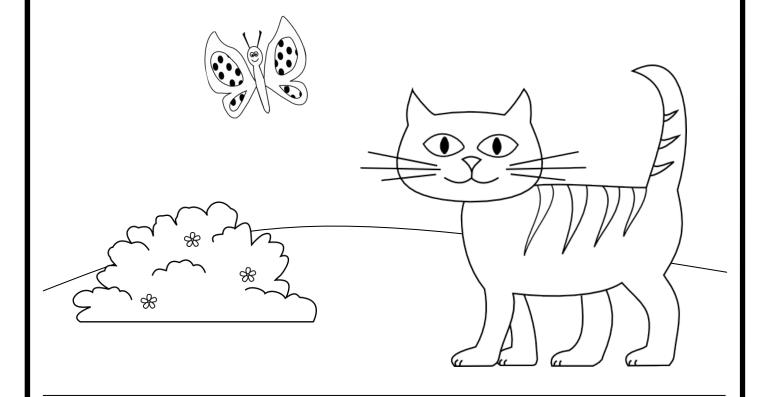
4.NF.2 Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

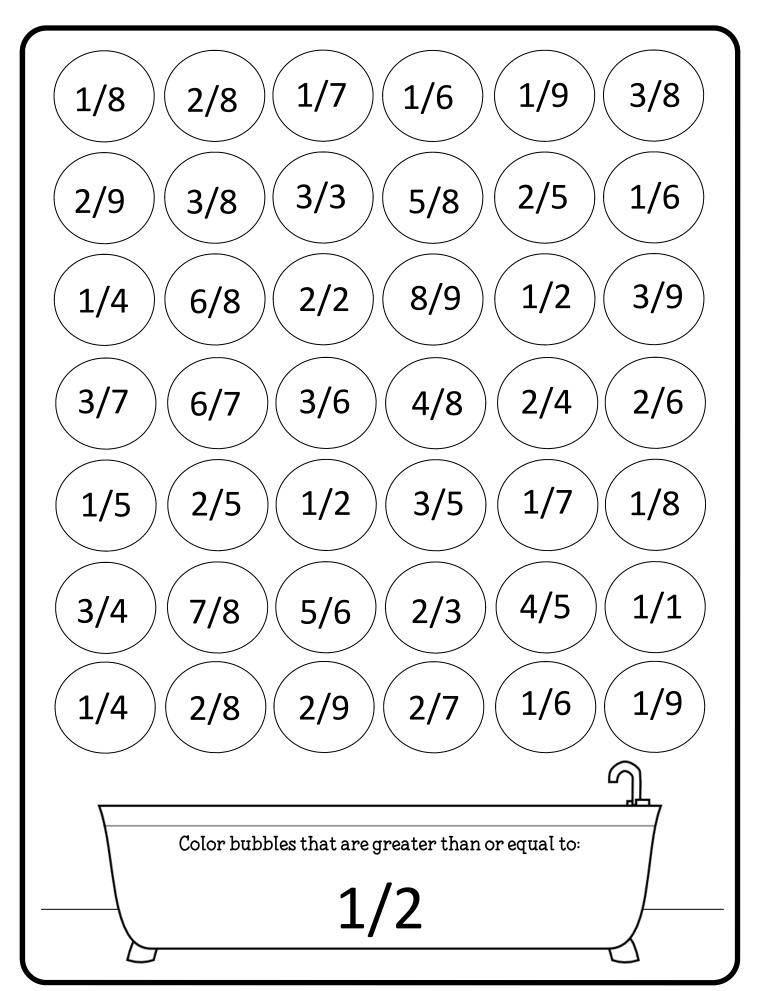
Comparing Numbers

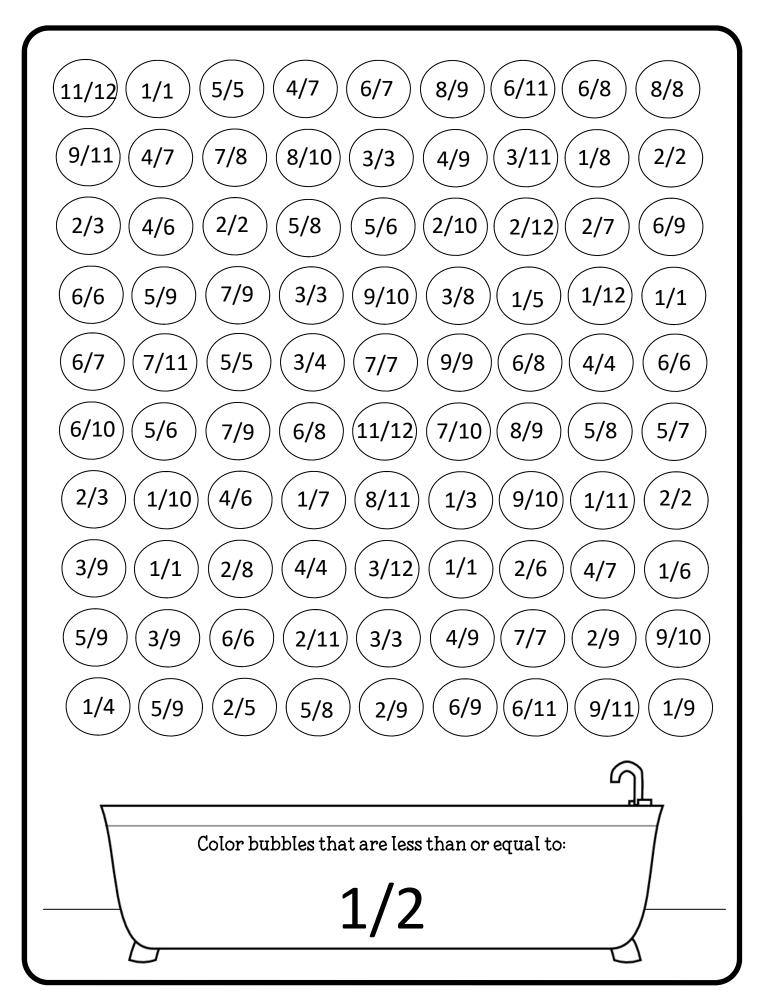
Instructions

- 1. Compare the decimals on the basket to all of the decimals that are in the bubbles above the basket. Read the directions on the basket to figure out which bubbles you should color.
- 2. What picture did you create out of the bubbles?

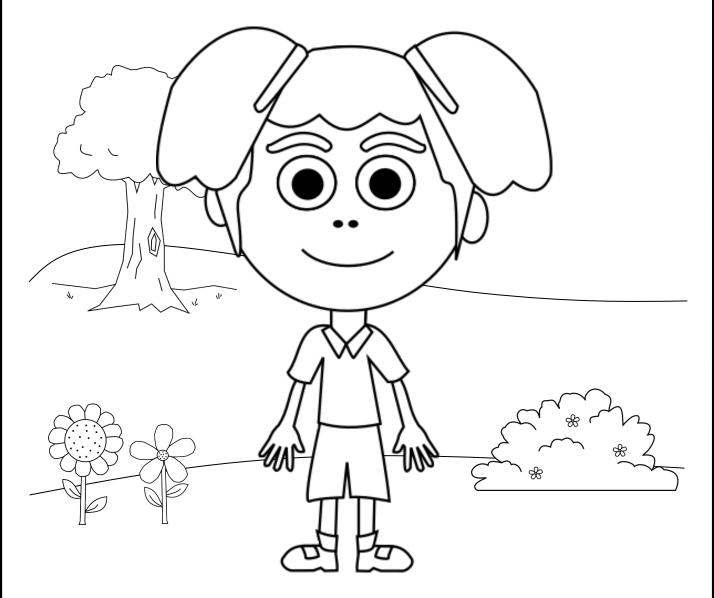
Note: You can suggest for your students to color the bubbles on the first printable in **black**. For the second printable, you can suggest for your students to color in the bubbles in **brown**.







Picture Math



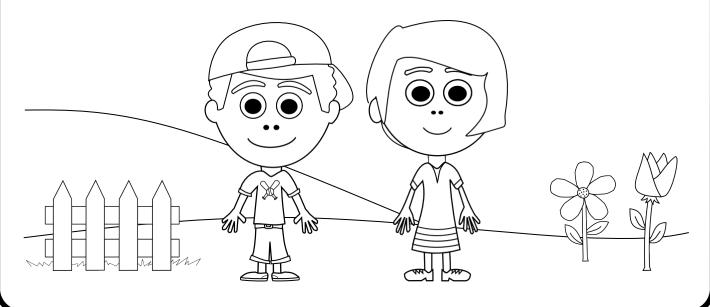
4.NBT.6 Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

Picture Math

Draw a picture using equal parts imagination... and math!

Instructions

- 1. Solve the first math problem in the list.
- 2. Take a look at the scene where you are instructed to do your drawing. For each math problem, there will be a corresponding direction. For example, you might be directed to use the answer you come up with in a math problem to draw that number of plates in the math scene. So for example, if you solve 2 + 3 and get an answer of 5, you would draw 5 plates in the math scene.
- 3. Move on to the next math problem, and the next group of items to draw in your math scene!
- 4. Feel free to be creative and draw whatever else you'd like to draw in your math scene.



Picture Math At the Beach

Solve the problems below and then draw that many of the item that is listed next to the problem on the beach scene on the next page.

beach balls

birds in the sky

palm trees

beach towels

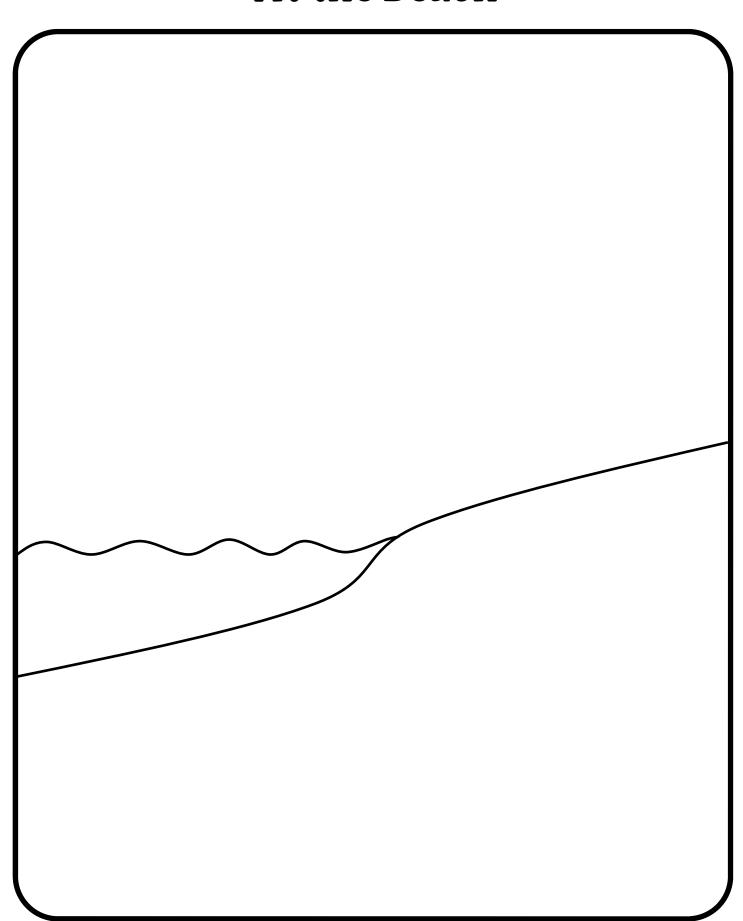
sailboats

sand castles

starfish

shells

At the Beach



Picture Math In the Park

Solve the problems below and then draw that many of the item that is listed next to the problem on the park scene on the next page.

flowers

trees

birds in the trees

kites in the sky

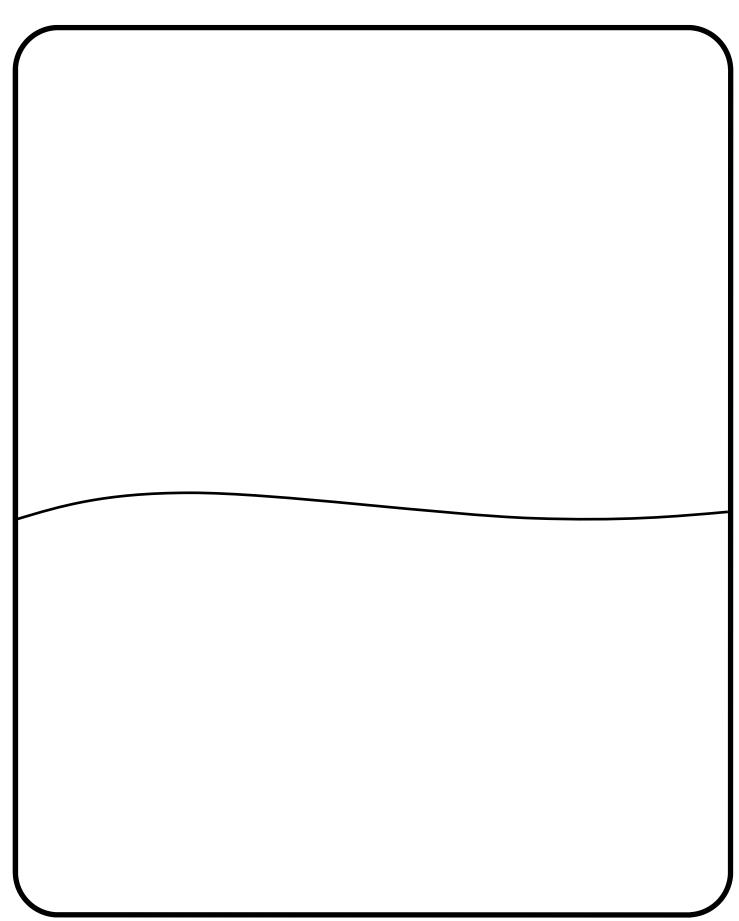
kids

dogs

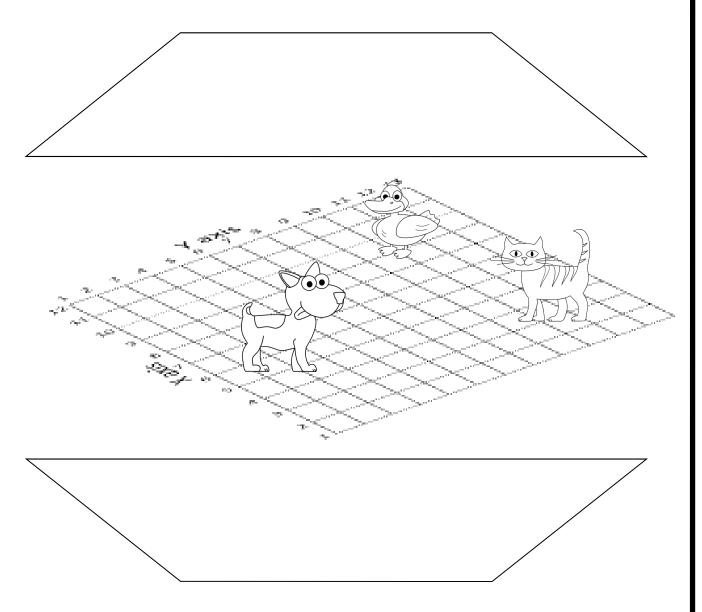
cats

bicycles

In the Park



Math Grid Puzzles



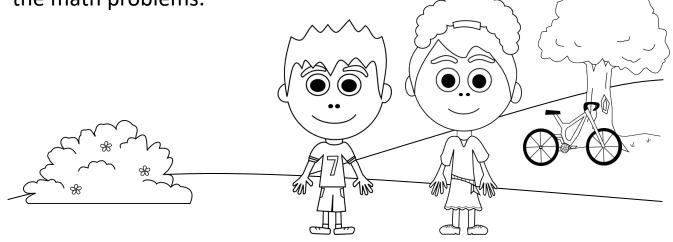
4.NBT.5 Multiply a whole number of up to four digits by a one-digit whole number, and multiply two two-digit numbers, using strategies based on place value and the properties of operations. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

MATH GRID PUZZLES

Draw different items onto a grid depending on the answers to math problems.

Instructions

- 1. Solve both of the math problems to find the X and Y coordinates of an item.
- 2. Find those coordinates on the math grid. For example, if the answer for the X coordinate is 2 and the answer for the Y coordinate is 5, move horizontally 2 blocks from the left hand side of the grid, and move vertically 5 blocks from the bottom of the grid. The block at (2,5) is the block you're going to use.
- 3. Draw the item that you've been asked to draw onto the grid in the location specified. Your drawing can be a little bigger than the grid block if you'd like to make it so, but make sure that your item is centered in the correct grid block.
- 4. Continue your work by drawing all of the different items onto the grid according to the X and Y coordinates you discover by solving the math problems.



LOTS OF ANIMALS MATH GRID PUZZLE

Answer the problems below and then draw the pictures onto the grid on the next page. The first answer gives the **x** axis and the second answer gives the **y** axis.

(x axis)

$$6 \times 11 = (x \text{ axis}) \qquad 5 \times 13 =$$

$$2 \times 30 =$$
 (y axis) $15 \times 4 =$ (y axis)

Draw a cat where these 2 Draw a mouse where these 2 coordinates meet.

$$2 \times 34 = (x \text{ axis})$$
 $|31 \times 2 = (x \text{ axis})|$

$$33 \times 2 =$$
 (y axis) $62 \times 1 =$ (y axis)

Draw a dog where these 2 Draw an elephant where these coordinates meet. 2 coordinates meet.

$$71 \times 1 = (x \text{ axis})$$
 $16 \times 4 = (x \text{ axis})$

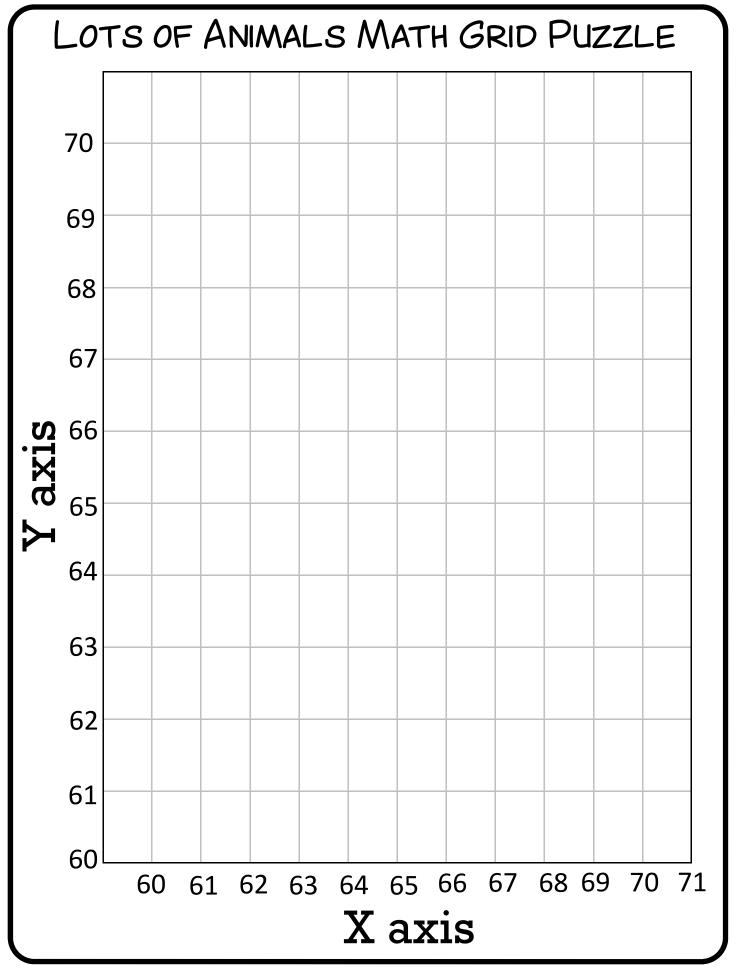
$$23 \times 3 =$$
 (y axis) $35 \times 2 =$ (y axis)

Draw a cow where these 2 Draw a bird where these 2 coordinates meet.

$$31 \times 2 = (x \text{ axis})$$
 $10 \times 6 = (x \text{ axis})$

$$67 \times 1 =$$
 (y axis) $21 \times 3 =$ (y axis)

Draw a frog where these 2 Draw a zebra where these 2 coordinates meet.



SUMMER STUFF MATH GRID PUZZLE

Answer the problems below and then draw the pictures onto the grid on the next page. The first answer gives the **x** axis and the second answer gives the **y** axis.

$$4 \times 6 = (x \text{ axis})$$
 $29 \times 1 = (x \text{ axis})$

$$15 \times 2 =$$
 (y axis) $3 \times 10 =$ (y axis)

Draw a popsicle at this intersection.

Draw a sun at this intersection.

$$2 \times 13 =$$
 (x axis) $1 \times 23 =$ (x axis)

$$1 \times 27 =$$
 (y axis) $10 \times 3 =$ (y axis)

Draw a beach ball at this
intersection.

Draw a flower at this
intersection.

$$3 \times 9 = (x \text{ axis}) \qquad 9 \times 3 = (x \text{ axis})$$

$$2 \times 11 =$$
 (y axis) $4 \times 8 =$ (y axis)

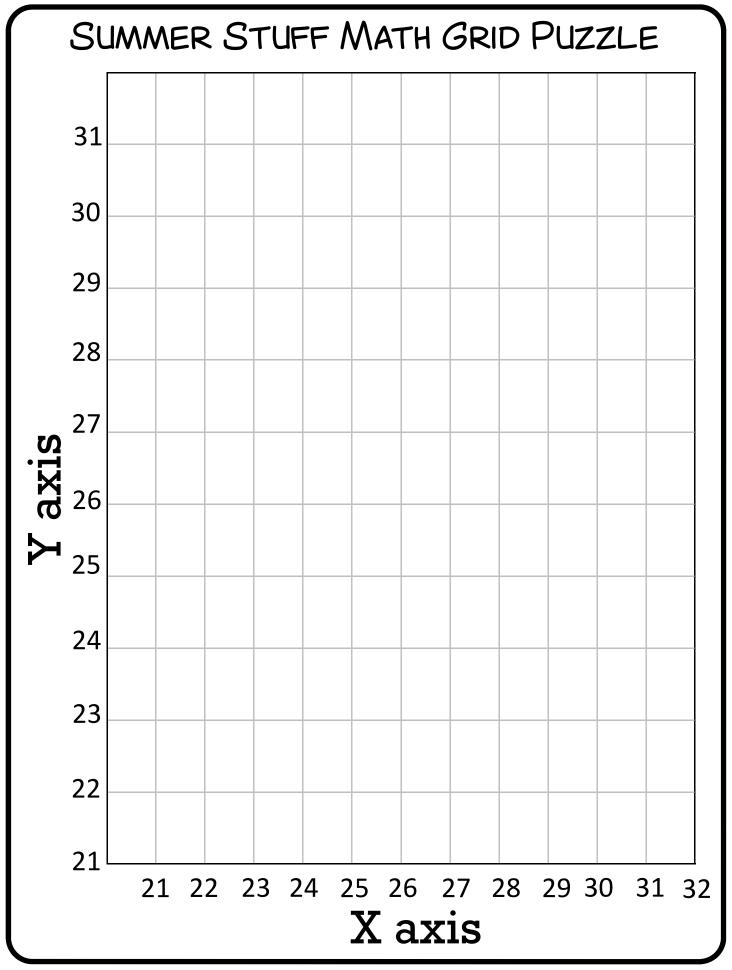
Draw a bathing suit at this intersection.

Draw a tent at this intersection.

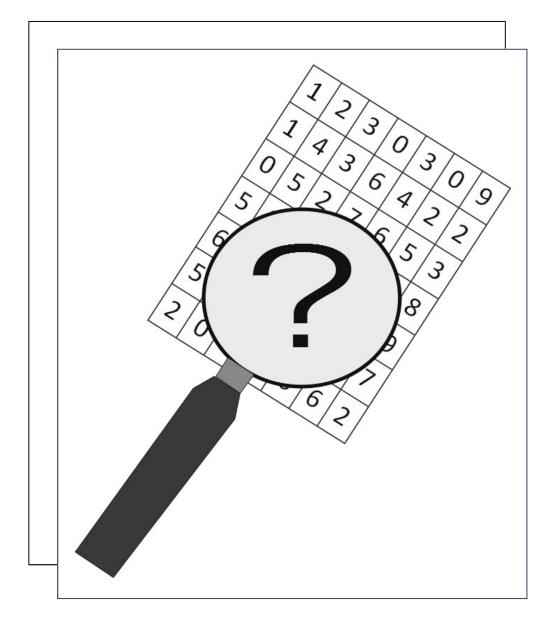
$$3 \times 7 = (x \text{ axis})$$
 $23 \times 1 = (x \text{ axis})$

$$26 \times 1 =$$
 (y axis) $1 \times 23 =$ (y axis)

Draw a book at this Draw a glass of lemonade at this intersection.



Math Number Search



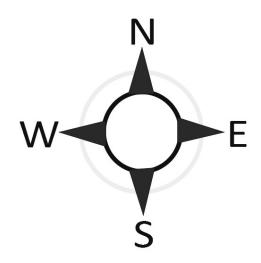
4.NBT.4 Fluently add and subtract multi-digit whole numbers using the standard algorithm.

Math Number Search

Solve some math problems, then search for them in a grid full of numbers. It's like a word search puzzle, but for mathematics!

Instructions

- 1. Answer a math problem posed on the page.
- 2. Search for the math problem in the grid below the problems. Answers can be found **horizontally** (side to side), **vertically** (up and down) and also **diagonally**.
- 3. Continue answering the math problems and finding their answers in the number grid.

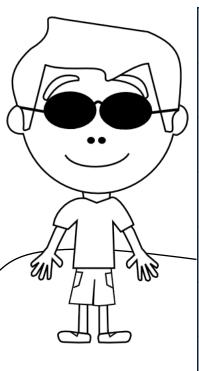


Beach Number Search

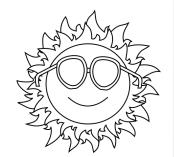
Solve the problems below, then find the answers to the problems in the number search grid.

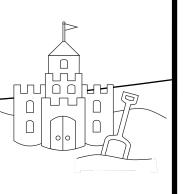
$$6. (52 - 21) \times 6 =$$

7.
$$(87 + 69) \times 3 =$$



1	9	6	8	5	4	3
6	4	7	1	8	6	0
8	1	3	6	1	8	4
1	4	0	7	4	2	0
7	8	0	9	5	1	1
4	6	1	6	0	6	3
1	5	4	3	7	4	6



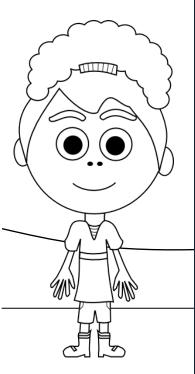


Fun in the Sun Number Search

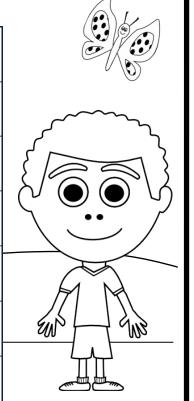
Solve the problems below, then find the answers to the problems in the number search grid.

$$3. (539 - 67) \times 6 =$$





2	7	0	5	5	9
9	4	6	1	5	8
4	3	4	3	3	9
5	5	8	8	9	0
5	4	5	6	5	7
2	8	3	2	5	9
4	4	4	9	2	0



page 5

1. 21

2.35

3. 11

page 6

4. 35

5. 44

6. 26

page 8

1. 216

2. 161

3. 184

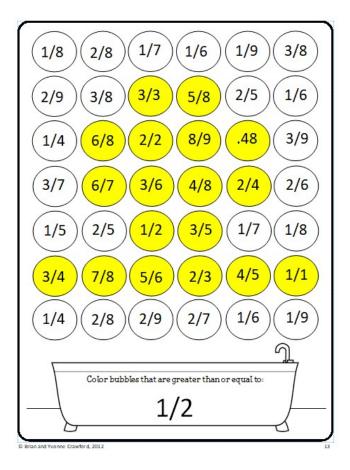
page 9

4. 315

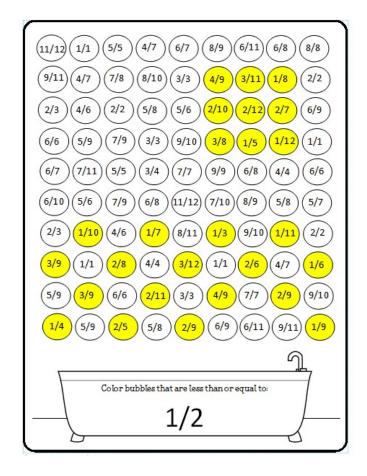
5. 204

6. 219

pg. 13 - ball on grass



pg. 14 - sun over waves



page 17

- 1.5
- 2.4
- 3.4
- 4. 5
- 5.5
- 6. 2
- 7.6
- 8.24

page 23

- 1. (66, 60)
- 2. (68, 66)
- 3. (71, 69)
- 4. (62, 67)
- 5. (65, 60)
- 6. (62, 62)
- 7. (64, 70)
- 8. (60, 63)

page 19

- 1. 12
- 2.3
- 3.9
- 4. 2
- 5. 2
- 6.3
- 7.5
- 8. 2

page 25

- 1. (24, 30)
- 2. (26, 27)
- 3. (27, 22)
- 4. (21, 26)
- 5. (29, 30)
- 6.(23,30)
- 7. (27, 32)
- 8. (23, 23)

Page 29 (first number search)

1. 1,968

2. 168

3. 1,407

4. 816

5. 375

6. 186

7. 468

8. 184

9. 136

10.360

Page 30 (second number search)

1. 2,705

2. 1,386

3. 2,832

4. 444

5. 48

6. 164

7. 534

8. 455

9. 355

10.657

1	9	6	8	5	4	3
6	4	7	1	8	6	0
8	1	3	6	1	8	4
1	4	0	7	4	2	0
7	8	0	9	5	1	1
4	6	1	6	0	6	3
1	5	4	3	7	4	6

2	7	0	5	5	9
9	4	6	1	5	8
4	3	4	3	3	9
5	5	8	8	9	0
5	4	5	6	5	7
2	8	3	2	5	9
4	4	4	9	2	0

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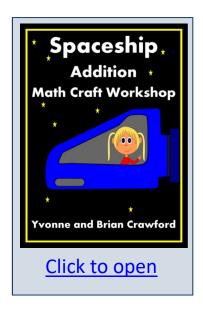
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learn addition. Cut out the colorful
spaceship parts and assemble
them together, then figure out
how much the pieces of the ship
add up to. Then have your students create a space scene to hang
on your classroom wall.



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